Outline

for

HOT TOPICS AND INNOVATIONS IN STROKE REHABILITATION

• How patients with Pusher Syndrome can benefit from cutting edge research

UPGRADE YOUR CLINICAL LAB REASONING AND ASSESSMENT SKILLS

Get to the root causes of pushing faster with better evaluation techniques for:

- Severity of pushing
- Lack of muscle activation
- Poor motor control
- Weight-shifting resistance
- Movement dysfunction
- · Midline deficits and alignment faults
- Limited attention/awareness
- Visual/spatial neglect
- Coanitive deficits
- Vestibular dysfunction
- · Deficits in ADLs, gait, sitting and standing

REVOLUTIONIZE YOUR STROKE REHAB TOOLBOX FOR PATIENTS LAB WHO PUSH

Practice effective techniques you can use immediately to:

- Treat key impairments that are limiting progression in functional tasks
- Build endurance
- Improve awareness to midline
- Increase postural and trunk control
- Maximize symmetry
- Treat underlying motor control deficits
- Enhance functional mobility

COMBINE MULTIPLE LAB **APPROACHES MORE EFFECTIVELY** FOR BETTER OUTCOMES

Practice integrating:

- Safe transfer strategies
- Postural reeducation
- Core stabilization
- Joint mobilization
- Dynamic movement layering
- Balance and gait training
- Task-oriented approaches
- Functional exercise
- Strength, flexibility, and endurance training
- Sensory input
- Assistive devices

Target Audience

Physical Therapists • Physical Therapist Assistants • Occupational Therapists Occupational Therapy Assistants • Exercise Physiologists • Nurses Nurse Practitioners

Live Seminar & Webcast **Schedule** (Times Listed in Eastern)

7:30 Networking/Registration/Morning Coffee & Tea 8:00 Program begins

11:50 - 1:00 Lunch (on your own) 4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon) Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request

DESIGN ADVANCED, INNOVATIVE LAB PLANS OF CARE FOR YOUR PATIENTS

Practice developing effective treatment strategies

- Contraversive pushing
- · Postural control deficits
- Midline difficulties
- Trunk malalignments
- Retropulsion
- Gait dvsfunction
- Abnormal tone Movement limitations

SAFEGUARD YOUR PATIENT LAB -- AND YOURSELF -- FROM INJURY

- Practice effective strategies to:
- Safely position and transfer with ease
- Use the patient's environment to your advantage

CASE PUT KNOWLEDGE TO PRACTICE **STUDIES**

Topics include:

- · Correctly select the root cause of impairment Classify level of severity and identify
- appropriate treatment progression • Determine when to focus on recovery vs
- compensation Treat key impairments that are limiting
- Mimic functional demands when activating muscles
- implementation

DON'T LEAVE MONEY ON THE TABLE

- Justify therapy with the right progress measures

Questions? Visit our FAQ page at www.pesirehab.com/faq or contact us at www.pesirehab.com/info

What to Bring/Wear

- Lab-appropriate clothing
- Piece of resistance band
- Hand or bath towel

WEBCA FRIDAY X March 6, 2020 **REGISTER ONLINE** pesirehab.com/webcast/78054 _ _ _ _ _ Bring any Training On-Site! Cost Effective for Groups Customizable l Rehab Box 1000 Claire, WI vision of P CE Flexible www.pesirehab.com/inhous How to Successfully Treat **Stroke Patients**

with **Pusher Syndrome**

The Ultimate Guide to Safer, More Predictable Recovery

Build authentic professional connections -**FREE** networking event included!

King of Prussia, PA Thursday

March 5, 2020

Cherry Hill, NJ Friday, March 6, 2020

Live Video Webcast Friday, March 6, 2020



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Don't Miss!

- progression in functional tasks
- Overcome barriers to effective strategy

- Avoid denials and audits with these tips

(light to moderate resistance, 2+ feet long)

Exercise mat

How to Successfully Treat **Stroke Patients** with **Pusher Syndrome**

The Ultimate Guide to Safer, More Predictable Recovery

Progress your most physically demanding pushers with ease using the strategies you'll learn in this hands-on course

Practice proven techniques that get results fast

Master effective treatments for pusher syndrome, postural instability, gait dysfunction, and more

Become the go-to resource for pushers in your facility

King of Prussia, PA Thursday March 5, 2020

Cherry Hill, NJ Friday, March 6, 2020

Live Video Webcast Friday, March 6, 2020

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How to Successfully Treat Stroke Patients with **Pusher Syndrome**

Do You Struggle with Stroke Patients Who Push?

- Afraid of hurting patients (or yourself)?
- Wondering where to start? • Not sure what to do next?

• Patients aren't getting better? • Unsure how to document progress? • Beginning to doubt your skills?

Treating patients with Pusher Syndrome can be scary, frustrating, and physically demanding -- but it doesn't

Created by one of the most trusted names in stroke rehabilitation, How to Successfully Treat Stroke Patients with Pusher Syndrome will teach you safe, effective strategies for progressing patients you might have given up on in the past.

And the results are incredible. Clinicians have seen countless patients -- from sedentary retirees to fit and active baby boomers -- return to their bucket lists, rediscover the joys of living independently, and resume playing with their grandkids, using the interventions you'll learn in this program.

Join Dr. Michelle Green as she shares a proven framework for rehabilitation that combines today's best practices with over 20 years of experience guiding patients with Pusher Syndrome to recovery.

If you're chasing symptoms without getting to the "why" of your patients' impairment, you're losing time, money, and referrals. This course is your path to delivering results for your patients.

Sign up today, make yourself the go-to resource for pushers in your facility, and feel the satisfaction of giving patients back the independence they lost and activities they love.

Speaker

MICHELLE GREEN, PT, DPT, C-NDT, NCS, is an expert in stroke rehabilitation, with over 20 years of experience helping countless patients recover from neurological conditions. Her background in

NDT, Pilates, and yoga has influenced her assessment and treatment approach, providing her with enhanced insight into movement assessment and guided movement re-education.

Dr. Green travels nationally to present seminars on stroke rehabilitation, and she is known for her dynamic, hands-on teaching style. She earned her Doctorate in Physical Therapy from University of North Carolina Chapel Hill, and she teaches as an assistant professor in the DPT program at Campbell University. Her additional interests include education and learning, impairment-based treatment across the lifespan, and application of mind-body practices for improving mental and physical health.

Disclosures

Financial: Michelle Green is an assistant professor at Campbell University She receives a speaking honorarium from PESI, Inc. Non-financial: Michelle Green is a member of the American Physical Therapy Association; and the North Carolina Physical Therapy Association.

Objectives

- 1. Discuss the latest advances in stroke rehabilitation and their implications for rehab.
- 2. Demonstrate a comprehensive assessment, identifying and differentiating root causes of Pusher Syndrome.
- 3. Integrate the most effective interventions available for targeting key impairments that cause pushing behavior
- 4. Combine multiple approaches for better outcomes, including postural re-education, core stabilization, movement layering, sensory input, exercise, taping and more.
- 5. Design effective, innovative plans of care for mild, moderate, and severe pushing behavior.
- 6. Apply the assessments and interventions discussed in this seminar to a series of interactive case scenarios.

Hassle-Free Cancellation Policy: If you contact us before the event date, you can exchange for a self-study package on the subject (CE credits may be available), a certificate to attend another seminar, or receive a tuition refund less a \$30 cancel fee. Substitutions are permitted at any time



Seminar on DVD or Digital Format: You can purchase a self-study package on the subject and you and your colleagues can receive CE hours for a nominal fee. To determine if homestudy credits are available for your profession go to www.pesirehab.com or call 800-844-8260. Check with your licensing board to verify acceptance of self-study credits for license renewal. If purchasing the digital format, you will receive an emailed order confirmation which contains your login instructions to access the recorded seminar, electronic handouts and online post-test. Order today by using the order form on this brochure or by calling 800-844-8260.

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Achieve the best functional outcomes for your patients. Here is a practical, step-by-step guide to understanding the treatment process and selecting the most appropriate intervention for your patient.

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treatments are appropriate, and then to implement them to achieve the best functional outcome for





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Occupational Therapists &

Occupational Therapy Assistants:

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Live Webcast Details and Live Webcast Continuing Education Credit Information

Join us on March 6, 2020, for this live, interactive webcast! Invite your entire office and, like a live seminar, "attend" the webcast at its scheduled time. It's easy and convenient! Webcasts provide everything you need for a premier educational experience including real-time video and audio of the speaker. See and hear the speaker, ask questions via email and have them answered during the webcast, and watch the slides all on your computer screen. Seminar materials are available for download. One CE Certificate is included. Certificates of Completion can be printed after completing and passing the on-line post-test evaluation. Additional certificates are available for \$49.99 USD per participant. Please see "live seminar schedule" for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch. For CE information for the live webcast, please visit: www.pesirehab.com/webcast/78054

Live Seminar Continuing Education Credit Information

Credits listed below are for full attendance at the live event only After attendance has been verified, pre-reaistered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please se "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or auestions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networker

Exercise Physiologists: ASEP members will earn 5.0 CECs for full attendance at this seminar. The ASEP allows members to earn a maximum of 10 CECs in any one 5 year period.

Nurses, Nurse Practitioners, and Clinical Nurse Specialists: PESI, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation

Nurses in full attendance will earn 6.3 contact hours. Partial contact hours will be awarded for partial attendance



not imply endorsement of specific course content, products, or clinical cedures by AOTA. Course Level: Intermediate Physical Therapists & Physical Therapist Assistants: This activity consists of 6.25 clock hours of instruction that is applicable for physical therapists. CE requirements for physical therapists vary per state jurisdiction. Please retain the certificate of completion that you receive

and use as proof of completion when required

New Jersey Physical Therapists & Physical Therapist Assistants: This course has been submitted to the New Jersey State Board of Physical Therapy for review.

ovider of continuing education. Provider #: 3322. Full attendance at

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New York Physical Therapists & Physical Therapist Assistants: PESI, Inc. is recognized by the New York State Education Department State Board for Physical Therapy as an approved provider for physical therapy and physical therapy assistant continuing education. This course qualifies for 7.6 Contact Hours

Pennsylvania Physical Therapists & Physical Therapist Assistants The Pennsylvania State Board of Physical Therapy recognizes approval by all other state boards. This activity consists of 6.25 clock hours of instruction that is applicable for physical therapists

Other Professions: This activity qualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements

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REGISTRATION FORM HOW TO SUCCESSFULLY TREAT STROKE PATIENTS WITH PUSHER SYNDROME

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