Outline

DAY ONE:

Brain Topography, Function, and "Normal Aging"

Temporal Lobe

Frontal Lobe

Parietal Lobe

Occipital Lobe

Impact of dementia on brain structure and functioning

How we view the patient - compassion and sensitivity in your work

Cognitive Disorder and "Forgetfulness"

"Normal aging" and ageism
Transient Cognitive Decline
Pre-cursor to dementia
Mild Neuro-Cognitive Disorder

Clearly Understand Diagnoses for Alzheimer's Disease and Differentiate it from Other Dementias

Alzhe imer's

Vascular Parkinson's

Lewy Body

Frontotemporal

Potentially reversible conditions

Wernicke-Korsakoff

Easy-to-Use Cognitive Assessment Tools

Mini-Mental State Examination SLUMS

Clinical applications

Administration and scoring

Objective and subjective interpretation

Questions?
Call customer service at 800-844-8260

The Latest Medications and Preventative Treatments

Current medications
Early and mid-stage Alzheimer's
Mid and late-stage Alzheimer's
Preventative treatments

DAY TWO:

Mental Health Evaluation

Depression

Major depression

Alternate interventions

Persistent depressive disorder

Adjustment disorder Grief

Anxiety

Schizophrenia

Bipolar disorder Alcohol abuse

Differentiate dementia and depression

Practical applications

Mental Health Interventions

Therapy modalities

Cognitive-Behavioral Therapy

Music therapy

Garden therapy

Art therapy

Pet therapy

Difficult Behaviors Related to Dementia: Triggers and Effective Intervention Techniques

Goals and general concepts
Individualizing care - strengths and

limitations Depression

Delusions and hallucinations

Potential causes and complications

Agitation/restlessness - triggers and care

Activities of daily living - structure and engagement strategies

Tactics for verbal and physical combativeness

Elopement - reduce risks and action steps Adapting as the disease progresses

Working with Caregivers: Family as Members of the Care Team

The most common questions from family Family dynamics

Normalizing change

Coping for the clinician

Anticipatory grief counseling Caregiver self-assessment scale

Caregiver stress, depression and guilt -coping mechanisms

Ethics

End of life issues
Responsibility to patient
Reporting abuse
Power of Attorney
Documentation

Live Course Schedule (both days)

7:30 Registration/Morning Coffee & Tea

8:00 Program begins

11:50-1:00 Lunch (on your own)

4:00 Program ends

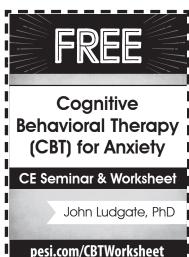
There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

Target Audience:

Social Workers • Nurses • Speech-Language Pathologists Psychologists • Counselors • Nursing Home Administrators Assisted Living Facility Administrators • Case Managers Marriage and Family Therapists • Physical Therapists Long Term/Acute Care Professionals Occupational Therapists

Objectives

- Assess the impact of dementia on brain structure and function.
- 2. Determine the difference between "normal forgetfulness" and cognitive impairment.
- 3. Discriminate Alzheimer's Disease from other dementias by identifying manifestations of each type.
- 4. Articulate the differences between the Folstein Mini-Mental Status examination, SLUMS and MOCA as screening measuring tools for cognitive impairment and dementia.
- Communicate how difficult questions from family members can be answered with confidence and sensitivity.
- 6. Establish how clinicians can effectively intervene in delusions, resisting care and combativeness.
- Articulate how clinical interventions can be adapted to provide patients with individualized care and promote more effective participation in therapy.
- 8. Correlate patients' strengths and limitations to potential therapeutic approaches for older adults.
- 9. Specify how professionals can work in partnership with families to improve care.
- Investigate the concept of caregiver guilt and its implications for the client, clinicians, and those caring for older adults with dementia.
- 11. Explore how end of life and elder abuse issues inform decisions regarding patient responsibility and documentation.
- 12. Characterize how to differentiate dementia from depression despite similar clinical manifestations.



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Alzheimer's Disease,

Other Dementias

2-Day
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Monday & Tuesday
August 5 & 6, 2019

Santa Ana, CA
Wednesday & Thursday

Wednesday & Thursday August 7 & 8, 2019 The Aging Brain

Alzheimer's Disease, Other Dementias

> 2-Day Certificate Course

• Easy-to-use tools to assess for cognitive difficulties

• Effective interventions for difficult behaviors

- Overcome communication issues that can obstruct
- Identify and reduce safety risks

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quality care

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The Aging Brain: Alzheimer's Disease, and Other Dementias: 2-Day Certificate Course

Individuals with dementia interact with a variety of professionals including nursing staff, psychologists, counselors, social workers, OTs, PTs, SLPs, home health aides, adult day center staff, and first responders. Still, many haven't had extensive training on the complexities that make working with this population so challenging.

Without appropriate training, safety risks grow and opportunities to improve care and quality of life are missed.

This 2-Day Certificate Course is a must-have for anyone working with patients facing Alzheimer's disease and other dementias that will give you the tools, skills and understanding of the disease you need to provide the best care possible.

Over two intensive days you'll discover how you can assess for and differentiate between different types of dementias, overcome the communication issues that can obstruct quality care, work more collaboratively with family and caregivers, maximize daily functioning, and safely and effectively intervene when difficult behaviors arise.

No matter your profession, you can't afford to miss out on this chance to get the skills, tactics and knowledge you need to more confidently and capably work with dementia patients.

Sign up today!

Here's What Attendees Are Saying About This Program

"I would recommend this course to anyone who works with older people."

"Probably the best CE program that I have attended."

"Extremely informative and well done. I couldn't possibly think of any way to improve it further."

"Held the audience's interest with every word."

Speaker

ROY D. STEINBERG, PhD, a gero-psychologist with over 22 years of experience, concentrates his work on diagnosing and facilitating treatment of individuals with Alzheimer's disease and other forms of dementia. He has lectured nationally on the assessment and treatment of individuals with Alzheimer's disease, and on increasing attention on caring for caregivers. Dr. Steinberg is the author of Forgetting the Memories: A Caregiver's Journey Through Alzheimer's Disease a guide for caregivers that draws upon his profound knowledge of the disease, its manifestations and treatment, and his great love and tenderness as the son of an Alzheimer's patient.

Dr. Steinberg maintains a private practice in Los Angeles devoted exclusively to serving older adults and their caregivers. He provides evaluation, consultation, and psychotherapeutic services to older adults in nursing homes, assisted living, and medical facilities. Dr. Steinberg provides outpatient consultation, educational, and counseling services to families and other caregivers of older adults to facilitate coping with the process of dementia.

Dr. Steinberg is licensed in New Jersey, Pennsylvania, New York, and California. He received his PhD from the California School of Professional Psychology at Berkeley. He has been featured in numerous media venues, including television, radio, and print.

Dr. Steinberg has been featured in numerous media venues, including television, radio, and print.

Financial: Roy Steinberg maintains a private practice. He is an author for AuthorHouse. He receives a speaking honorarium

Non-financial: Roy Steinberg has no relevant non-financial relationship to disclose.



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By Laura Warren, MD, Mitch R. Abblett, Ph.D., Christopher Willard, Psy.D.

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pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation nd Certificate" within one week. This email will contain a link to complete the seminar evaluation and in partial attendance (arrived late or left early), a letter of attendance is available through that link and on adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing educ greenents and check for reciprocal approval. For other credit inquiries not specified below or question on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event. Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for

practice in accordance with and in compliance with your profession's standards.

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MARRIAGE & FAMILY THERAPISTS: This activity consists of 760 minutes of continuing regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific

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NURSE PRACTITIONERS: This program offers 165 instructional minutes of pharmacology content which is designed to qualify for 2.75 contact hours toward your pharmacology requirement to receive credit. It is your responsibility to submit your certificate of successful completion and a copy of the seminar brochure to your licensing board.

NURSING HOME ADMINISTRATORS: This educational offering has been reviewed by the National Continuing Education Review Service (NCERS) of the National Association of Long Term Care Administrator Boards (NAB) and approved for 12.5 clock hours and 12.5 participant hours. Full attendance is required; no partial credits will be offered for partial attendance.

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OCCUPATIONAL THERAPISTS & OCCUPATIONAL THERAPY

ADTA Approved Provider of continuing education, Provider #: 3322, Full attendance at this course qualifies for 12.5 contact hours or 1.25 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content products or clinical procedures by AOTA Course Level: Intermediate

PHYSICAL THERAPISTS & PHYSICAL THERAPIST ASSISTANTS: This activity consists of 12.5 clock hours of instruction that is applicable for physical therapists. CE requirements for physical therapists vary per state/jurisdiction. Please retain the certificate of completion that you receive and use as proof of completion when required

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PESI, Inc. is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology

information for number of ASHA CFUs instructional level and conten area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

SPEECH-LANGUAGE PATHOLOGISTS: This course is offered for 1.25 ASHA CEUs Intermediate level, Professional area).

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OTHER PROFESSIONS: This activity qualifies for 760 minutes of instructional content s required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements.

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