Trauma Treatment

Certification Course

Like you, I've dealt with some major obstacles to providing effective trauma treatment during my career. How do I make the best use of the growing body of neuroscience research? How can I cut through the clutter of all the possible factors contributing to the trauma and get a clear picture of the issues to address in therapy? How can I tailor my approach to meet the unique needs of each survivor? I looked for a solution, and discovered it in an integration of neuroscience, physiology, the three stages of trauma recovery, smaller ingredients taken from larger evidence-based models, and customizable treatment strategies that addressed unique needs of trauma survivors and their families.

This 2-day certification course presents this integrated and customizable approach to trauma treatment in a manner that is easy to follow and readily adaptable to a variety of settings. You will discover how to use this integrated model as a foundation upon which you can then tailor and apply treatment approaches with which you are already familiar but until now seemed rigid and inflexible. You will be able to move beyond the standard script often given for when and how to apply various strategies, allowing you to focus much more intently on where the trouble spots are in each survivor's life and what actions to take to resolve them. You will get a road map that will help you to guide each survivor through all the stages in the trauma recovery process.

Join me for this exciting, innovative, and evidence-informed training. Leave invigorated, with a new plan of action for how to use standard models and strategies in new ways to facilitate meaningful and lasting trauma recovery.

In addition, completion of this two-day course meets the educational requirements when applying to become a Certified Clinical Trauma **Professional (International Association of Trauma Professionals,** www.traumapro.net).

Taraet Audience

Counselors • Social Workers • Psychologists • Case Managers • Psychotherapists Addiction Counselors • Marriage and Family Therapists • Educators • Nurses Other Mental Health Professionals

Speaker

ROBERT LUSK, PhD, has devoted his career to working with trauma survivors and their families, and providing training and consultation to parents, military families, and professionals on trauma-related issues, parenting special needs children, attachment disorders, psychotropic medications, reintegration after deployment, and psychiatric disorders. For the past 26 years, Dr. Lusk has served as clinical director at The Baby Fold. There, he designs and implements new programs, and provides clinical supervision, consultation and oversight to all the agency's treatment programs.

Dr. Lusk completed a full-time internship at the Brentwood Veterans Administration Medical Center in Los Angeles, where he focused on PTSD treatment for combat veterans. He has continued to provide supervision, training, and treatment for veterans and other adult trauma survivors for the past 30 years.

Dr. Lusk also instructs courses at Illinois Wesleyan University and has been actively involved in investigative research on trauma for over 30 years, including studies of treatment approach efficacy and cognitive and school-related effects of trauma. He has published several journal articles and book chapters on understanding and treating trauma.

Dr. Lusk earned his Master's and Doctoral degrees in clinical psychology from the University of California at Los Angeles and has trained in a variety of interventions including Trauma-Focused Cognitive Behavioral Therapy, the Attachment, Regulation, and Competency (ARC) model, Collaborative Problem-Solving, couples and family therapy, Trust-Based Relational Intervention, and Eye Movement Desensitization and Reprocessing (EMDR).

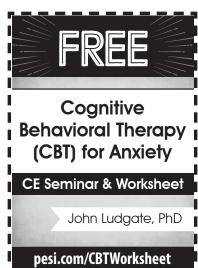
Financial: Robert Lusk is an adjunct assistant professor at Illinois Wesleyan University. He has an employment relationship with The Baby Fold. Dr. Lusk receives a speaking honorarium from PESI, Inc.

Non-financial: Robert Lusk has no relevant non-financial relationship to disclose.

Objectives

- 1. Identify the strategies to avoid common pitfalls clinicians may encounter when formulating a trauma diagnosis.
- 2. Explain the impact of trauma on the brain and behavior for the purpose of client psychoeducation.
- 3. Analyze how to resolve the disconnect that sometimes exists between evidence-based treatments and the real lives of survivors.
- 4. Determine the process for applying psychological first aid to ensure safety for clients who have experienced trauma.
- 5. Apply a flexible conceptual framework to trauma treatment that is sensitive to clients' needs across several critical
- 6. Utilize strategies to assist caregivers of young trauma clients with issues of emotional control, attunement, and discipline.

- 7. Implement a variety of treatment exercises and grounding techniques to help clients develop emotional regulation skills.
- 8. Integrate cognitive behavioral strategies to transition problematic thoughts of clients into more adaptive, helpful thinking
- 9. Evaluate the effectiveness of various trauma treatment strategies used through the three stages of trauma recovery.
- 10. Incorporate play-based and verbal techniques to assist clients in developing their trauma narrative.
- 11. Choose appropriate strategies to help clients prepare for future safety issues and trauma triggers.
- 12. Create a treatment plan for building resiliency in clients to facilitate posttraumatic growth and meaningful recovery



John Ludgate, PhD



Trauma Treatment

Certification Course

Comprehensive Strategies & Customizable Interventions for Enhanced Recovery

Richmond, VA

Monday & Tuesday August 19 & 20, 2019

Norfolk, VA

Wednesday & Thursday August 21 & 22, 2019

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Trauma Treatment

Certification Course

Comprehensive Strategies & Customizable Interventions for Enhanced Recovery

- Offer trauma survivors real solutions for neurologically-related issues, including "arrested development" and the "hair trigger" threat response
- Recognize and address trouble spots in survivors' journeys more quickly and effectively
- · Add flexibility to your trauma work with customizable treatment strategies for children, adolescents and adults

Richmond, VA

Monday & Tuesday August 19 & 20, 2019

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Wednesday & Thursday August 21 & 22, 2019



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Outline

Trauma Impact: Summary of the Research

Definitions & concepts

Short term and long term effects (the ACE study) The "good" and "bad" news about trauma exposure Limitations of the research

Assessment and Diagnosis of Trauma

Assessment of trauma in children, adolescents

Trauma- & Stressor-Related Disorders in the DSM-5 What's still missing from the DSM-5[®]?

Common pitfalls in diagnosis My "favorite" diagnosis & why to use it frequently

Address Trauma's Impact on Neurobiology

Major areas of impact

The 3-part brain (or upstairs/downstairs brain) Neurologically-related issues in trauma survivors

"Arrested Development"

"Hair Trigger" threat response

Cognitive, academic, & work-related problems

Relationship problems

The arousal continuum

Dissociation

Evidence-based Treatments vs. the "Real World"

What does "evidence-based" mean in trauma

Components of evidence-based treatments The evidence-based components approach

Points of Intervention in Trauma Treatment

Main entry points: immediate support vs. trauma

Psychological first aid

Stages of trauma-focused treatment

What can you do if your client isn't emotionally or physically safe?

Trauma-Focused Cognitive-Behavioral Therapy: The "Gold Standard"

Case examples

"Amanda": 7-year-old girl with sexual abuse and complex family issues

"Phil": mid-30s man whose son died while in his care

Address Critical Domains in Trauma Treatment

The Physiology Domain

Nutrition and hydration

Sensory needs and interventions

Medications, supplements, & nontraditional

Physical activity/exercise

"Amanda" and "Phil" and the physiology domain

The Relationship Domain

The Attachment, Regulation, & Competency (ARC) model (for youth)

Teaching caregiver emotional control (for caregivers of youth)

Build attunement (for caregivers of youth)

Positive discipline (for caregivers of youth) Build the therapeutic alliance

Build a support network

Implement routines & rituals

"Amanda" and the relationship/attachment domain "Phil" and the relationship domain

The Emotional Regulation Domain

Feelings identification and expression Use SUDs scales

Grounding & self-soothing techniques

The "Comfort Kit"

Add attunement!

Apply Bruce Perry's Neurosequential Model of Therapeutics™

NMT assessments

NMT: Interventions by developmental age

"Amanda" and "Phil" and the emotional regulation domain

The Cognitive Domain

Teach and practice problem-solving Teach and practice mindfulness

Address distorted cognitions: Most common targets of cognitive processing Cognitive processing: how to modify

problematic thoughts

Use the Franklin Method "Amanda" and "Phil" and the Cognitive Domain

The Identity Domain

Focus on identity and sense of self

Build on existing strengths

The Life Book approach Exercises to improve identity

"Amanda" and "Phil" and the identity domain

Additional Components for the 3 **Stages of Trauma Recovery**

Stage One: Safety & Stabilization:

Establish rapport

Safety plans

Triggers for "Phil"

Stage Two: Process the Past Trauma

Preparation

Create the trauma narrative

Play and verbal-based methods of creating the trauma narrative

When is your client finished with Stage Two?

Process "Amanda's' trauma (play therapy "narrative")

Process "Phil's" trauma (verbal narrative)

Stage Three: Reconnection

Consolidate/internalize coping skills

Enhance positive emotions

Making meaning of the trauma

Facilitate reconnection to daily activities

Research on resiliency and protective factors The top protective factors for trauma

Education of the client about effects of trauma

Trauma-specific areas of focus Sexual abuse for "Amanda"

Process of constructing a trauma narrative

Enhance current relationships

Prepare for future safety and triggers

Posttraumatic growth

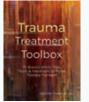
Reconnection for "Amanda" and "Phil"

Resiliency and Protective Factors

Build resiliency

Ouestions? Call customer service at 800-844-8260

Trauma Treatment Toolbox:



165 Brain-Changing Tips, Tools & Handouts to Move Therapy Forward

SAVE BY INCLUDING THESE PRODUCTS WITH CONFERENCE REGISTRATION!

By Jennifer Sweeton, Psy.D., M.S., M.A.

The latest research from neuroscience and psychotherapy has shown we can rewire the brain to facilitate trauma recovery. *Trauma Treatment Toolbox* teaches clinicians how to take that brain-based approach to trauma therapy, showing how to effectively heal clients' brains with straightforward, easy-to-implement treatment techniques. Each tool includes a short list of post trauma symptoms, relevant research, application, and clinician tips on how to complete the exercise.

Somatic Psychotherapy Toolbox

125 Worksheets and Exercises to Treat Trauma & Stress

By Manuela Mischke-Reeds, MA, MFT

From over 25 years of clinical experience, Manuela Mischke-Reeds, MA, LMFT, has created the go-to resource for mental health therapists who want to incorporate somatic techniques into their daily practice. Highly-effective for clients dealing with trauma and stress disorders, somatic psychotherapy is the future of healing the entire person-body and mind.

Live Course Schedule (Both Days)

7:30 Registration/Morning Coffee & Tea

8:00 Program begins **11:50-1:00** Lunch (on your own)

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.



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Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your

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OTHER PROFESSIONS: This activity qualifies for 760 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirement

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2-Day Trauma Treatment Certification Course: Comprehensive Strategies & Customizable Interventions for Enhanced Recovery

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WALK-INS Walk-ins are welcome but admission cannot be guaranteed. Call M-F 7:00-6:00 Central Time for space availability if registering within one week of seminar.

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