

2-DAY Trauma Treatment Certification Course

Like you, I've dealt with some major obstacles to providing effective trauma treatment during my career. How do I make the best use of the growing body of neuroscience research? How can I cut through the clutter of all the possible factors contributing to the trauma and get a clear picture of the issues to address in therapy? How can I tailor my approach to meet the unique needs of each survivor? I looked for a solution, and discovered it in an integration of neuroscience, physiology, the three stages of trauma recovery, smaller ingredients taken from larger evidence-based models, and customizable treatment strategies that addressed unique needs of trauma survivors and their families.

This 2-day certification course presents this integrated and customizable approach to trauma treatment in a manner that is easy to follow and readily adaptable to a variety of settings. You will discover how to use this integrated model as a foundation upon which you can then tailor and apply treatment approaches with which you are already familiar but until now seemed rigid and inflexible. You will be able to move beyond the standard script often given for when and how to apply various strategies, allowing you to focus much more intently on where the trouble spots are in each survivor's life and what actions to take to resolve them. You will get a road map that will help you to guide each survivor through all the stages in the trauma recovery process.

Join me for this exciting, innovative, and evidence-informed training. Leave invigorated, with a new plan of action for how to use standard models and strategies in new ways to facilitate meaningful and lasting trauma recovery.

In addition, completion of this two-day course meets the educational requirements when applying to become a Certified Clinical Trauma Professional (International Association of Trauma Professionals, www.traumapro.net).

Target Audience

Counselors • Social Workers • Psychologists • Case Managers • Psychotherapists
Addiction Counselors • Marriage and Family Therapists • Educators • Nurses
Other Mental Health Professionals

Speaker

ROBERT LUSK, PhD, has devoted his career to working with trauma survivors and their families, and providing training and consultation to parents, military families, and professionals on trauma-related issues, parenting special needs children, attachment disorders, psychotropic medications, reintegration after deployment, and psychiatric disorders. For the past 26 years, Dr. Lusk has served as clinical director at The Baby Fold. There, he designs and implements new programs, and provides clinical supervision, consultation and oversight to all the agency's treatment programs.

Dr. Lusk completed a full-time internship at the Brentwood Veterans Administration Medical Center in Los Angeles, where he focused on PTSD treatment for combat veterans. He has continued to provide supervision, training, and treatment for veterans and other adult trauma survivors for the past 30 years.

Dr. Lusk also instructs courses at Illinois Wesleyan University and has been actively involved in investigative research on trauma for over 30 years, including studies of treatment approach efficacy and cognitive and school-related effects of trauma. He has published several journal articles and book chapters on understanding and treating trauma.

Dr. Lusk earned his Master's and Doctoral degrees in clinical psychology from the University of California at Los Angeles and has trained in a variety of interventions including Trauma-Focused Cognitive Behavioral Therapy, the Attachment, Regulation, and Competency (ARC) model, Collaborative Problem-Solving, couples and family therapy, Trust-Based Relational Intervention, and Eye Movement Desensitization and Reprocessing (EMDR).

Speaker Disclosure:

Financial: Robert Lusk is an adjunct assistant professor at Illinois Wesleyan University. He has an employment relationship with The Baby Fold. Dr. Lusk receives a speaking honorarium from PESI, Inc.

Non-financial: Robert Lusk has no relevant non-financial relationship to disclose.

Objectives

1. Identify the strategies to avoid common pitfalls clinicians may encounter when formulating a trauma diagnosis.
2. Explain the impact of trauma on the brain and behavior for the purpose of client psychoeducation.
3. Analyze how to resolve the disconnect that sometimes exists between evidence-based treatments and the real lives of survivors.
4. Determine the process for applying psychological first aid to ensure safety for clients who have experienced trauma.
5. Apply a flexible conceptual framework to trauma treatment that is sensitive to clients' needs across several critical domains.
6. Utilize strategies to assist caregivers of young trauma clients with issues of emotional control, attunement, and discipline.
7. Implement a variety of treatment exercises and grounding techniques to help clients develop emotional regulation skills.
8. Integrate cognitive behavioral strategies to transition problematic thoughts of clients into more adaptive, helpful thinking patterns.
9. Evaluate the effectiveness of various trauma treatment strategies used through the three stages of trauma recovery.
10. Incorporate play-based and verbal techniques to assist clients in developing their trauma narrative.
11. Choose appropriate strategies to help clients prepare for future safety issues and trauma triggers.
12. Create a treatment plan for building resiliency in clients to facilitate posttraumatic growth and meaningful recovery

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2-DAY Trauma Treatment Certification Course

Comprehensive Strategies & Customizable Interventions for Enhanced Recovery

Richmond, VA
Monday & Tuesday
August 19 & 20, 2019

Norfolk, VA
Wednesday & Thursday
August 21 & 22, 2019

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2-DAY Trauma Treatment Certification Course

Comprehensive Strategies & Customizable Interventions for Enhanced Recovery

- Offer trauma survivors real solutions for neurologically-related issues, including “arrested development” and the “hair trigger” threat response
- Recognize and address trouble spots in survivors’ journeys more quickly and effectively
- Add flexibility to your trauma work with customizable treatment strategies for children, adolescents and adults

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Become CCTP-Level I Certified!
Details Inside

Outline

Trauma Impact: Summary of the Research

Definitions & concepts
Short term and long term effects (the ACE study)
The “good” and “bad” news about trauma exposure
Limitations of the research

Assessment and Diagnosis of Trauma

Assessment of trauma in children, adolescents and adults
Trauma- & Stressor-Related Disorders in the DSM-5
What’s still missing from the DSM-5*?
Common pitfalls in diagnosis
My “favorite” diagnosis & why to use it frequently

Address Trauma’s Impact on Neurobiology

Major areas of impact
The 3-part brain (or upstairs/downstairs brain)
Neurologically-related issues in trauma survivors
“Arrested Development”
“Hair Trigger” threat response
Cognitive, academic, & work-related problems
Relationship problems
The arousal continuum
Dissociation

Evidence-based Treatments vs. the “Real World”

What does “evidence-based” mean in trauma treatment?
Components of evidence-based treatments
The evidence-based components approach

Points of Intervention in Trauma Treatment

Main entry points: immediate support vs. trauma treatment
Psychological first aid
Stages of trauma-focused treatment
What can you do if your client isn’t emotionally or physically safe?
Trauma-Focused Cognitive-Behavioral Therapy: The “Gold Standard”
Case examples
“Amanda”: 7-year-old girl with sexual abuse and complex family issues
“Phil”: mid-30s man whose son died while in his care

Address Critical Domains in Trauma Treatment

The Physiology Domain
Sleep
Nutrition and hydration
Sensory needs and interventions
Medications, supplements, & nontraditional interventions
Physical activity/exercise
“Amanda” and “Phil” and the physiology domain

The Relationship Domain
The Attachment, Regulation, & Competency (ARC) model (for youth)
Teaching caregiver emotional control (for caregivers of youth)
Build attunement (for caregivers of youth)
Positive discipline (for caregivers of youth)
Build the therapeutic alliance

Build a support network
Implement routines & rituals
“Amanda” and the relationship/attachment domain
“Phil” and the relationship domain

The Emotional Regulation Domain
Feelings identification and expression
Use SUDs scales
Grounding & self-soothing techniques
The “Comfort Kit”
Add attunement!
Apply Bruce Perry’s Neurosequential Model of Therapeutics™
NMT assessments
NMT: Interventions by developmental age
“Amanda” and “Phil” and the emotional regulation domain

The Cognitive Domain
Teach and practice problem-solving
Teach and practice mindfulness
Address distorted cognitions: Most common targets of cognitive processing
Cognitive processing: how to modify problematic thoughts
Use the Franklin Method
“Amanda” and “Phil” and the Cognitive Domain

The Identity Domain
Focus on identity and sense of self
Build on existing strengths
The Life Book approach
Exercises to improve identity
“Amanda” and “Phil” and the identity domain

Additional Components for the 3 Stages of Trauma Recovery

Stage One: Safety & Stabilization:
Establish rapport
Education of the client about effects of trauma
Safety plans
Trauma-specific areas of focus
Sexual abuse for “Amanda”
Triggers for “Phil”

Stage Two: Process the Past Trauma
Preparation
Create the trauma narrative
Play and verbal-based methods of creating the trauma narrative
Process of constructing a trauma narrative
When is your client finished with Stage Two?
Process “Amanda’s” trauma (play therapy “narrative”)
Process “Phil’s” trauma (verbal narrative)

Stage Three: Reconnection
Consolidate/internalize coping skills
Enhance positive emotions
Making meaning of the trauma
Facilitate reconnection to daily activities
Enhance current relationships
Prepare for future safety and triggers
Posttraumatic growth
Reconnection for “Amanda” and “Phil”

Resiliency and Protective Factors

Research on resiliency and protective factors
The top protective factors for trauma
Build resiliency

Live Course Continuing Education Credit Information

Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, “Evaluation and Certificate” within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see “LIVE SEMINAR SCHEDULE” on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession’s standards.

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networker.

ADDITION COUNSELORS: This course has been approved by PESI, Inc., as a NAADAC Approved Education Provider, for 12.5 CE in the Counseling Services skill group. NAADAC Provider #77553. PESI, Inc. is responsible for all aspects of their programming. Full attendance is required; no partial credit will be awarded for partial attendance.

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SOCIAL WORKERS: PESI, Inc., #1062, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. PESI, Inc. maintains responsibility for the course. ACE provider approval period: January 27, 2017 - January 27, 2020. Social Workers completing this course receive 12.5 Clinical Practice continuing education credits for completing this course. Course Level: Intermediate. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation. Full attendance is required; no partial credits will be offered for partial attendance.

OTHER PROFESSIONS: This activity qualifies for 760 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements



BECOME CERTIFIED!

This seminar meets ALL the education hours when applying for certification as a Certified Clinical Trauma Professional Level I (CCTP-Level I).

Visit traumapro.net for the full certification requirements.



Hassle-Free Cancellation Policy: If you contact us before the event date, you can exchange for a DVD or CD/digital manual package on the subject (self-study continuing education credit may be available), a certificate to attend another seminar, or receive a tuition refund less a \$60 cancel fee. Substitutions are permitted at any time.

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We would be happy to accommodate your ADA needs; please call at least two weeks prior to the seminar date.

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Walk-ins are welcome but admission cannot be guaranteed. Call M-F 7:00-6:00 Central Time for space availability if registering within one week of seminar.

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