

OUTLINE

DAY ONE

Identifying the RED Flags

Critical Thinking During a Crisis
Vital Signs & ABCDs
Methods for Establishing and Maintaining Airway
Breathing: More Than a Rate Issue
Circulation & Perfusion
Differential Diagnosis – 4 Methods of Determining Cause
Rapid Assessment Techniques
Critical Questions to Ask Your Patient
Identifying High-Risk Populations
Pre-Morbid Conditions
Age Considerations

Cardiovascular Prevention, Presentation, Action for: “I’m having chest pain”

Recognizing Arrhythmias - Stable, Unstable and Lethal
12-Lead EKG: Just the Down and Dirty
Utilizing a Systematic Approach
Patterns of Ischemia, Injury & Infarct
Acute Myocardial Infarction: STEMI/NSTEMI
Key Assessments & Interventions
tPA Guidelines
Cath Lab Intervention
Laboratory Parameters
Recognizing Subtle Changes
Heart Failure
Recent Advances in Care
Medication Management
Managing Intake and Output
Vascular Abnormalities

Respiratory

Prevention, Presentation, Action for: “I can’t breathe”

Assessment & Critical Interventions for:
Pulmonary Embolism
Pulmonary Edema
Acute Asthma Attack
Spontaneous Pneumothorax
Allergic Reactions
The Patient Who Needs Assistance
O2, CPAP, BiPAP
Indications for Intubation
Positive Pressure Ventilation
Chest Tube Management
Ventilator Settings Every Nurse Must Know
Easy ABG Analysis... Really!

Endocrine

Prevention, Presentation, Action for: “I don’t feel right”

The Differences of DKA and HHNK
Early Recognition of Hypoglycemia
Thyroid Storm: Physical and Psychiatric Symptoms
Managing Adrenal Crisis
Critical Lab Findings

Target Audience:

Nurses • Nurse Practitioners
Clinical Nurse Specialists

DAY TWO

Gastrointestinal

Prevention, Presentation, Action for: “My aching belly”

Warning Signs of Acute Pancreatitis
Upper vs. Lower GI Bleeding
Perforated Bowel
Early Signs of Small Bowel Obstruction – Ileus
Interpreting the Lab Tests

Neurological

Prevention, Presentation and Action for: “My head hurts!”

Elevated Intracranial Pressure
Clues When you Don’t have a Monitor
Ischemic vs. Hemorrhagic Stroke
Inclusion/Exclusion for tPA
Essential Assessments post-tPA
Management Strategies for Seizures
The Patient in Withdrawal
Known vs. Suspected ETOH/Drug Abuse
Interventions for Delirium Tremors
Critical Labs

Renal

Prevention, Presentation and Action for: “I can’t make urine”

Acute vs. Chronic Kidney Disease
Recognizing Acute Kidney Injury
Key Assessments
Interpreting the Lab Data

Pain, Agitation & Delirium

Analgesics: Too Much or Too Little
Managing the Bedside Procedure
Type of Sedating Medications
Ensuring Appropriate Monitoring
Delirium: So Many Causes, So Many Options...
Key Assessments & Interventions

Managing the Decompensating Patient

No Pulse, No Blood Pressure, No Respirations... Now What?

Identifying Cardiac Causes
Street Drugs & Poisoning
Critical Assessments & Interventions
MUST KNOW Reversal Agents

Live Seminar Schedule (both days)

7:30 Registration/Morning Coffee & Tea

8:00 Program begins

11:50-1:00 Lunch (*on your own*)

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).
Actual lunch and break start times are at the discretion of the speaker.
A more detailed schedule is available upon request.

For locations and maps, go to www.pesihealthcare.com, find your event, and click on the seminar title.

Have a seminar idea? A manuscript to publish?

The nation’s top speakers and authors contact PESI HealthCare first. If you are interested in becoming a speaker, or have a new topic idea, please contact **Missy Cork** at mcork@pesi.com or call (715) 855-6366.



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2-DAY MANAGING PATIENT EMERGENCIES

CRITICAL CARE SKILLS EVERY NURSE MUST KNOW



Dedham, MA

Monday & Tuesday
May 20 & 21, 201



Register now! pesihc.com/express/69826

2-DAY MANAGING PATIENT EMERGENCIES

CRITICAL CARE SKILLS EVERY NURSE MUST KNOW



Sharpen Your Crisis Management Skills

Rapid Assessment Tips that Improve Outcomes

Presentation & Action For:

“I’m Having Chest Pain”

“I Can’t Breathe”

“I Don’t Feel Right”

“Oh, My Aching Belly”

“My Head Hurts!”

“The Crashing Patient”

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Dedham, MA
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2-DAY

MANAGING PATIENT EMERGENCIES

CRITICAL CARE SKILLS EVERY NURSE MUST KNOW

Mrs. Kelp is admitted with pneumonia and right-sided heart failure. Twenty minutes after admission, she develops worsening dyspnea and hypotension.

- Are you prepared to manage her unstable condition?
- Do you know what respiratory measures are necessary?
- Do you know the best way to manage her hypotension?

The patients in our hospitals are sicker than ever before. It is not uncommon to find patients on regular medical floors with central lines, chest tubes, pacemakers and AICDs. Some nursing homes are accepting patients on ventilators, and patients are now being sent home on vasoactive drips such as dobutamine. Even though acuity levels are higher, you are still caring for many patients and don't have the luxury of frequent, comprehensive assessments. Therefore, it is important to be able to rapidly assess and implement appropriate interventions. Attend this seminar to sharpen your skills and leave prepared to identify and manage your next patient emergency!

SPEAKER BIO

Dr. Paul Langlois, APN, PhD, CCRN, CCNS, CNRN, is a critical care clinical specialist in the Surgical, Medical, Neuro, CCU and Trauma ICUs of Cook County Hospital, Chicago. Drawing on over 30 years of experience assessing and managing patients with life-threatening diseases, Dr. Langlois provides advanced-level training to nurses, physician assistants, nurse practitioners and physicians.

Dr. Langlois is committed to providing the highest quality of care to patients through advanced education. His presentations are evidence-based, timely and provide participants with case studies to facilitate critical thinking. As a bedside clinical nurse specialist, he has developed several critical care and infection control institution-wide protocols for the multidisciplinary assessment and management of the cardiac and septic patient. Paul's' cardiac protocols include: weaning from mechanical ventilation, pulmonary artery catheter and hemodynamic monitoring, vasoactive medications, ventricular assist devices, renal replacement therapy, and neurologic alterations after trauma.

His presentations are enthusiastically delivered and offer practical tips that help make the most challenging concepts easy to understand. Linking knowledge to practice is the goal of every education program.

- Speaker Disclosures:
- Financial: Paul Langlois has an employment relationship with Cook County Hospital. He receives a speaking honorarium from PESI, Inc.
- Non-financial: Paul Langlois has no relevant nonfinancial relationship to disclose.



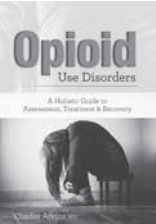
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OBJECTIVES

1. Describe two types of rapid assessment techniques and how to employ them for the best results during a patient emergency.
2. Evaluate techniques for getting critical information during a rapid patient assessment.
3. Investigate EARLY assessment findings in clinical syndromes that may progress rapidly and cause life-threatening conditions.
4. Prioritize nursing actions for specific neurological, cardiac, respiratory and endocrine emergencies.
5. Review care of the diabetic patient in diabetic ketoacidosis versus HHNK/HHS.
6. Define heart failure with regards to left- and right-sided failure.
7. Identify patient populations who are at high-risk for bedside emergencies.
8. Discuss how to integrate assessment data and critical lab findings into the plan of care for a patient experiencing a life-threatening emergency.
9. Explain a strategic approach in evaluating abdominal pain for the most accurate assessment.
10. Contrast the difference between ischemic and hemorrhagic stroke in both symptoms and treatment priorities.
11. Recognize the most common causes of arterial blood gas abnormalities.
12. Analyze pain management and sedation options for the patient experiencing an acute illness.

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Opioid Use Disorder
A Holistic Guide to Assessment, Treatment, and Recovery

By Charles Atkins, MD
Overdoses have lowered the life expectancy in the United States for two years in a row. The leading cause -- opioids. This epidemic has spread through every sector of our country, destroying lives as parents, friends, families, and those entrapped by opioids struggle to find help.



Mindful Living Card Deck:
56 Practices to Feel Calm, Balanced, Happy & Present

By Elisha Goldstein, Ph.D.
At home and at work, science has shown that developing certain simple strengths can significantly improve your mood, relationships, resiliency and quality of life. Why not give it a try?
Here are 56 cards that offer simple and easy-to-do daily practices. Integrate them into your life and you can have powerful results and uncover sustainable happiness. Plus-six bonus mindful living meditations to help you relax, focus, grow joy and boost your brain power!

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Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

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Nurses in full attendance will earn 12.6 contact hours. PARTIAL CONTACT HOURS WILL BE AWARDED FOR PARTIAL ATTENDANCE.

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OTHER PROFESSIONS: This activity qualifies for 760 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements.



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Cancellation Policy: If you contact us before the event date, you can exchange for a DVD or CD/digital manual package on the subject (self-study continuing education credit may be available), a certificate to attend another seminar, or receive a tuition refund less a \$60 cancel fee. Substitutions are permitted at any time.



ADA NEEDS
We would be happy to accommodate your ADA needs; please call at least two weeks prior to the seminar date.

WALK-INS
Walk-ins are welcome but admission cannot be guaranteed. Call M-F 7:00-6:00 Central Time for space availability if registering within one week of seminar.

TUITION OPTIONS
• **FREE Military Tuition:** PESI Inc. is proud to offer this seminar (at these locations only) free of charge (on live seminar tuition) for veterans and active duty military personnel. *Advanced online registration required.*
• **\$60 Tuition:** If you are interested in being our registration coordinator for both days, go to: www.pesihealthcare.com/coord for availability and job description, or call our Customer Service Dept. at 800-844-8260.
• **Groups of 10 or more:** Call 800-844-8260 for discounts.

• **Discounted Student Rate:** As part of its mission to serve educational needs, PESI, Inc. offers a reduced rate of 50% off standard tuition for students. Enclose a current student schedule with registration form. Go to www.pesihealthcare.com/faqs or call 800-844-8260 for details. *Advance registration required.*
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___ Seminar on CD* (audio) \$269.99 (RNA077335)

___ *Opioid Use Disorder* book* \$26.99 (PUB085700)

___ *Mindful Living Card Deck** \$19.99 (PUB085720)

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