

OUTLINE

DAY ONE

Identifying the RED Flags

Critical Thinking During a Crisis
Vital Signs & ABCDs
Methods for Establishing and Maintaining Airway
Breathing: More Than a Rate Issue
Circulation & Perfusion
Differential Diagnosis – 4 Methods of Determining Cause
Rapid Assessment Techniques
Critical Questions to Ask Your Patient
Identifying High-Risk Populations
Pre-Morbid Conditions
Age Considerations

Cardiovascular Prevention, Presentation, Action for: "I'm having chest pain"

Recognizing Arrhythmias - Stable, Unstable and Lethal
12-Lead EKG: Just the Down and Dirty
Utilizing a Systematic Approach
Patterns of Ischemia, Injury & Infarct
Acute Myocardial Infarction: STEMI/NSTEMI
Key Assessments & Interventions
tPA Guidelines
Cath Lab Intervention
Laboratory Parameters
Recognizing Subtle Changes
Heart Failure
Recent Advances in Care
Medication Management
Managing Intake and Output
Vascular Abnormalities

Respiratory Prevention, Presentation, Action for: "I can't breathe"

Assessment & Critical Interventions for:
Pulmonary Embolism
Pulmonary Edema
Acute Asthma Attack
Spontaneous Pneumothorax
Allergic Reactions
The Patient Who Needs Assistance
O2, CPAP, BiPAP
Indications for Intubation
Positive Pressure Ventilation
Chest Tube Management
Ventilator Settings Every Nurse Must Know
Easy ABG Analysis...Really!

Endocrine Prevention, Presentation, Action for: "I don't feel right"

The Differences of DKA and HHNK
Early Recognition of Hypoglycemia
Thyroid Storm: Physical and Psychiatric Symptoms
Managing Adrenal Crisis
Critical Lab Findings

Target Audience:

Nurses • Nurse Practitioners
Clinical Nurse Specialists

DAY TWO

Gastrointestinal Prevention, Presentation, Action for: "My aching belly"

Warning Signs of Acute Pancreatitis
Upper vs. Lower GI Bleeding
Perforated Bowel
Early Signs of Small Bowel Obstruction – Ileus
Interpreting the Lab Tests

Neurological Prevention, Presentation and Action for: "My head hurts!"

Elevated Intracranial Pressure
Clues When you Don't have a Monitor
Ischemic vs. Hemorrhagic Stroke
Inclusion/Exclusion for tPA
Essential Assessments post-tPA
Management Strategies for Seizures
The Patient in Withdrawal
Known vs. Suspected ETOH/Drug Abuse
Interventions for Delirium Tremors
Critical Labs

Renal Prevention, Presentation and Action for: "I can't make urine"

Acute vs. Chronic Kidney Disease
Recognizing Acute Kidney Injury
Key Assessments
Interpreting the Lab Data

Pain, Agitation & Delirium

Analgesics: Too Much or Too Little
Managing the Bedside Procedure
Type of Sedating Medications
Ensuring Appropriate Monitoring
Delirium: So Many Causes, So Many Options...
Key Assessments & Interventions

Managing the Decompensating Patient

No Pulse, No Blood Pressure, No Respirations...Now What?
Identifying Cardiac Causes
Street Drugs & Poisoning
Critical Assessments & Interventions
MUST KNOW Reversal Agents

Live Seminar Schedule (both days)

7:30 Registration/Morning Coffee & Tea

8:00 Program begins

11:50-1:00 Lunch (*on your own*)


4:00 Program ends

10 – 15 minute mid-morning and mid-afternoon breaks

For locations and maps, go to www.pesihealthcare.com, find your event, and click on the seminar title.

Have a seminar idea? A manuscript to publish?

The nation's top speakers and authors contact PESI HealthCare first. If you are interested in becoming a speaker, or have a new topic idea, please contact **Val Whitehead** at vwhitehead@pesi.com or call **(715) 855-8166**.



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2-DAY

MANAGING PATIENT EMERGENCIES

CRITICAL CARE SKILLS EVERY NURSE MUST KNOW



Manhattan, NY
November 6 & 7, 2017

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2-DAY

MANAGING PATIENT EMERGENCIES

CRITICAL CARE SKILLS EVERY NURSE MUST KNOW



Sharpen Your Crisis Management Skills
Rapid Assessment Tips that Improve Outcomes
Presentation & Action For:
"I'm Having Chest Pain"
"I Can't Breathe"
"I Don't Feel Right"
"Oh, My Aching Belly"
"My Head Hurts!"
"The Crashing Patient"

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2-DAY MANAGING PATIENT EMERGENCIES

CRITICAL CARE SKILLS EVERY NURSE MUST KNOW

Mrs. Kelp is admitted with pneumonia and right-sided heart failure. Twenty minutes after admission, she develops worsening dyspnea and hypotension.

Are you prepared to manage her unstable condition?

Do you know what respiratory measures are necessary?

Do you know the best way to manage her hypotension?

The patients in our hospitals are sicker than ever before. It is not uncommon to find patients on regular medical floors with central lines, chest tubes, pacemakers and AICDs. Some nursing homes are accepting patients on ventilators, and patients are now being sent home on vasoactive drips such as dobutamine. Even though acuity levels are higher, you are still caring for many patients and don't have the luxury of frequent, comprehensive assessments. Therefore, it is important to be able to rapidly assess and implement appropriate interventions. Attend this seminar to sharpen your skills and leave prepared to identify and manage your next patient emergency!

SPEAKER BIO

Dr. Paul Langlois, APN, PhD, CCRN, CCNS, CNRN, is a critical care clinical specialist in the Surgical, Medical, Neuro, CCU and Trauma ICUs of Cook County Hospital, Chicago. Drawing on over 30 years of experience assessing and managing patients with life-threatening diseases, Dr. Langlois provides advanced-level training to nurses, physician assistants, nurse practitioners and physicians.

Dr. Langlois is committed to providing the highest quality of care to patients through advanced education. His presentations are evidence-based, timely and provide participants with case studies to facilitate critical thinking. As a bedside clinical nurse specialist, he has developed several critical care and infection control institution-wide protocols for the multidisciplinary assessment and management of the cardiac and septic patient. Paul's cardiac protocols include: weaning from mechanical ventilation, pulmonary artery catheter and hemodynamic monitoring, vasoactive medications, ventricular assist devices, renal replacement therapy, and neurologic alterations after trauma.

His presentations are enthusiastically delivered and offer practical tips that help make the most challenging concepts easy to understand. Linking knowledge to practice is the goal of every education program.

Speaker Disclosures:

Financial: Paul Langlois has an employment relationship with Cook County Hospital. He receives a speaking honorarium from PESI, Inc.

Non-financial: Paul Langlois has no relevant non-financial relationship to disclose.

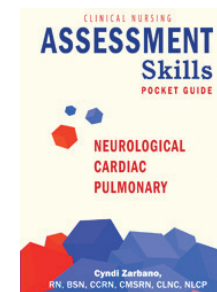
OBJECTIVES

1. Describe two types of rapid assessment techniques and how to employ them for the best results during a patient emergency.
2. Evaluate techniques for getting critical information during a rapid patient assessment.
3. Investigate EARLY assessment findings in clinical syndromes that may progress rapidly and cause life-threatening conditions.
4. Prioritize nursing actions for specific neurological, cardiac, respiratory and endocrine emergencies.
5. Review care of the diabetic patient in diabetic ketoacidosis versus HHNK/HHS.
6. Define heart failure with regards to left- and right-sided failure.
7. Identify patient populations who are at high-risk for bedside emergencies.
8. Discuss how to integrate assessment data and critical lab findings into the plan of care for a patient experiencing a life-threatening emergency.
9. Explain a strategic approach in evaluating abdominal pain for the most accurate assessment.
10. Contrast the difference between ischemic and hemorrhagic stroke in both symptoms and treatment priorities.
11. Recognize the most common causes of arterial blood gas abnormalities.
12. Analyze pain management and sedation options for the patient experiencing an acute illness.

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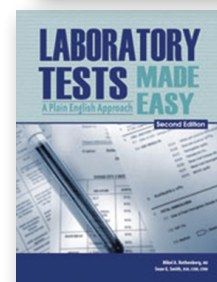
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Clinical Nursing Assessment Skills Pocket Guide

By Cyndi Zarbano, RN, BSN, CCRN, CMSRN, CLNC, NLCP

This full-color pocket guide provides portable, quick access to essential reference information on neurological, cardiac and pulmonary assessments. Filled with descriptive images. (2013)



Laboratory Tests Made Easy: A Plain English Approach, Second Edition

By Mikel Rothenberg, MD & Sean G. Smith, BSN, CCRN

This best-selling reference book provides both the "need to know" information, as well as the more in-depth "nice to know" details relevant to your patient's lab results. In this Second Edition you will find plain English summaries, pertinent case studies, and easy to read diagrams and tables. This fully revised and updated book puts the information right at the fingertips of any medical professional at any experience level. Laboratory Tests Made Easy is a must for your professional library. (2014)

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Nurses in full attendance will earn 12.6 contact hours. PARTIAL CONTACT HOURS WILL BE AWARDED FOR PARTIAL ATTENDANCE.

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